

February 2014 eNews

APIASF Announces Awards for 2014 APIASF AANAPISI Scholarship Program

On February 20, 2014, APIASF announced plans to award 166 full-time, degree-seeking Asian American and Pacific Islander (AAPI) students with scholarships totaling more than \$500,000 through the [APIASF Asian American Native American Pacific Islander-Serving Institution \(AANAPISI\) Scholarship Program](#). Recipients will use their scholarships to support studies at one of the following AANAPISIs: City College of San Francisco, Coastline Community College, De Anza College, Guam Community College, Richland College, South Seattle Community College, University of Hawaii at Hilo, University of Illinois at Chicago, or University of Massachusetts Boston.

An earlier iteration of the APIASF AANAPISI Scholarship Program provided scholarships only to students attending AANAPISI community colleges. This year's program is now available to AAPI students at four-year institutions alongside two-year and/or community colleges.

The APIASF AANAPISI Scholarship Program supports the [Partnership for Equity in Education through Research \(PEER\) project](#), a three-year, \$2 million effort to help realize the full degree-earning potential of the AAPI student population through scholarships, institutional capacity-building and institutional collaboration based on research. APIASF, along with research partner the National Commission on Asian American and Pacific Islander Research in Education (CARE) are spearheading the PEER project while working collaboratively with three AANAPISI campuses. The 2014 PEER report is slated to be released this spring. To see past PEER and CARE research reports, [click here](#).

Call for Proposals and Sponsors: 2014 APIASF Higher Education Summit

APIASF is seeking proposals for concurrent sessions at the [2014 APIASF Higher Education Summit](#) which will be framed around the theme, **Creating Meaningful Change for AAPI Students**. The Higher Education Summit will be held on June 17, 2014 at the Ronald Reagan Building in Washington, DC and will highlight how the acceleration of student success, mobilization of communities and resources, and advancement of institutional capacity contribute to broad scale, meaningful change for Asian and Pacific Islander (AAPI) students.

This year, APIASF seeks proposals framed around the following topics:

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Scholar Profile



"I want to become a Public Defender and represent the low income families in my community. My parents struggled to understand finances, insurance, and healthcare because they lacked knowledge and faced socioeconomic challenges."

Amara Tang
2012-2013
APIASF/FedEx Scholar

Attending
University of California
in Political Science and

- Policy, program or practice accelerating AAPI student access and success in higher education
- Mobilizing communities and resources to increase higher education access for AAPIs
- Advancing institutional capacity through strategic collaboration and resource sharing

Each concurrent session will have approximately 35-50 participants and will be allocated 75 minutes. Proposals are due by **March 7, 2014 at 11:59 p.m. PST.**

For more information and to submit proposals, [click here](#). With summit inquiries, please contact Jacqueline Mac, Director, Programs & Student Affairs, at summit@apiasf.org.

With sponsorship inquiries, please contact Gayle Yamada, Vice President, Development & External Relations, at gyamada@apiasf.org.

Two Weeks Left to Volunteer as a Reader for the APIASF General Scholarship Program

APIASF is in need of additional volunteers to complete the APIASF General Scholarship read. Our volunteer readers have read over 5,000 applications but we still have over 1,500 applications to read before the Friday, March 14 deadline.

Readers assist in the evaluation of applications submitted for the 2014-2015 academic year and are critical to APIASF's ability to award scholarships to students. Readers will have access to a secure website to review scholarship applications at their convenience. Each application takes approximately 10-15 minutes to review. Readers who review applications on a consistent basis will be entered into drawings to win prizes throughout the read.

All readers must have an undergraduate college diploma and/or 7-10 years of work experience. All volunteers, new and returning, are required to review a training presentation online. The training will cover basic information related to education in the Asian American, Native Hawaiian and Pacific Islander communities and provide an overview of the review and scoring process.

If you are interested in volunteering as a reader for the APIASF Scholarship Program, please complete the [new reader registration form](#). If you are a returning reader, simply log in to your account at the top of the [registration page](#).

For more information, please contact Cecilia Marshall, Director, APIASF Scholarship Program, at cmarshall@apiasf.org or 202-747-7235.

AANAPISI Profile: University of Hawai'i, Hilo

The Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) program was created by the U.S. Department of Education and was designed to improve retention, transfer and graduation rates of underserved Asian American and Pacific Islander

Urban Studies

Volunteer Profile

APIASF thanks the
2014 Gates Millennium
Scholars Program
Volunteer Readers



"APIASF is delighted to highlight the dedicated and passionate professionals who worked together to read the GMS applications this year. Their hard work contributes to our AAPI communities and they are a source of inspiration to us all."

- Joo Young Lee
Director,
Gates Millennium
Scholars Program

To volunteer with
APIASF, [click here](#).

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(AAPI) students. The University of Hawai'i at Hilo was awarded this grant in 2008 and 2012. Their grant funds are being devoted to developing and implementing academic support services designed to improve the retention and graduation rates of students and engaging students in high impact activities to support their success. UH Hilo also conducts research into the factors that facilitate the success of Pacific Islanders in higher education and provides services and programs to Pacific Islander students through their [Pacific Islander Student Center](#).



Recognizing that under-represented students are sometimes marginalized on college campuses, the Pacific Islander Student Center at UH Hilo encourages and supports the achievements and contributions of Pacific Islanders on campus and in the surrounding community. The goals of the center include providing a supportive environment; facilitating the retention and graduation of Pacific Islanders; increasing interaction and dialogue among students from different cultures; supporting intercultural understanding and social justice; enabling students, faculty and staff from all cultural backgrounds to learn about Pacific peoples, histories, languages, cultures and issues; and combating stereotypes and ethnocentrism. These aims are realized in part through educational programming which promotes change and growth in knowledge, attitudes and behaviors throughout the campus community.

For more information on the University of Hawai'i, Hilo's AANAPISI programs at their Pacific Islander Student Center, please click [here](#).

University of Hawai'i, Hilo is one of nine AANAPISIs partnered with APIASF through the [APIASF AANAPISI Scholarship Program](#), which distributes awards from \$2,500-\$5,000 to AAPI students at participating institutions.

Share the #repLove with the APIASF Blog this February

Join us this month as we march forward and become one step closer to realizing and achieving our dreams! We encourage you to #repDreams and reflect on the people and experiences that have inspired you to chase the dreams that you have for yourself and those around you.

Tell us about the journey of turning your dreams into reality and how this process has shaped the person you are today and the person you strive to be in the future.



You can join and follow the conversation at <http://apiasfrepresent.tumblr.com>. To read February's posts on love

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